

## MINUTES OF FACULTY SENATE MEETING #95

The Faculty Senate met on Wednesday, February 10, 1988 in the Senate Room of the University Center with Georgette Gettel, president, presiding. Senators present were Aycock, Barr, Bravo, Burnett, Cartwright, Craig, Dometrius, Ethridge, Fish, Gades, Gustafson, Hartwell, Hayes, Howe, Ketner, Koh, Lee, McLaughlin, M. Mann, U. Mann, Mathis, Muma, Payne, Pearson, Petrini, Platten, Reid, Rogers, Samson, Sasser, Savage, Schoenecke, Skoog, Smith, Stoune, Tereshkovich, Troast, Whitehead, Wilson and Wood. Senators Coulter, Lawrence, Long and Scott were absent because of university business. Senators Barnard, Brink and Rinehart are on leave from the university.

President Gettel called the meeting to order at 3:40 p.m. and recognized the following guests: Lauro F. Cavazos, President; Don Haragan, Vice President for Academic Affairs and Research; Joe Goodin, Dean, Arts & Sciences; Eugene Payne, Vice President for Finance and Administration; Joe Sanders, News & Publications, Mark Mamawal, photographer, News & Publications; David Martin, Texas Technsan, magazine; Aimee Larson, University Daily; James Ricketts, Lubbock-Avalanche Journal; David Zook, Student Senate; John Bliese, Senate Parliamentarian; and media representatives from Channels 11, 13 and 28.

### I. Minutes of the January 20, 1988 meeting

The minutes were approved with the following corrections: on page one, agenda item number three, first word on sixth line changed from "reserve" to "research."

Also under agenda item number three, third paragraph, last line, insert the word "go" between the words "to" and "to". On page four, on the first line of the first paragraph, the "c" in the word coordinating should be capitalized.

### II. Remarks by President Lauro F. Cavazos

The Image Task Force has met twice and has a third meeting scheduled. Comment in this area is welcome. The President stated his support of higher admission standards and anticipates making a presentation at the March 24-25 Board of Regents meeting. He expressed his hope that the question of the Core Curriculum will be discussed soon by the Senate. The Texas Academic Skills Assessment Program (TASP) for college students was discussed. (see footnote on last page) To be administered in 1989, the test must be passed before a student may enroll in junior-level courses. The university will be required to provide remedial courses for those students who fail any part of the test. President Cavazos expressed his concern about the impact on the resources of the university considering the large number of students predicted to fail the test. Various avenues are being studied to deal with the problem. The budget preparation process has begun earlier than usual in order that it may be submitted to the May regents' meeting. Special emphasis is being given to faculty and staff salary increases. At the March regents' meeting, proposed student fee increases will be discussed as well as admission standards. Emphasis will also be given to increased funds for Departmental Operating Expense accounts (DOE). Spring meetings with faculty of the various colleges and the President and VPAAR Haragan continue.

III. Report on January 26 meeting of the Administrative Council by Senator Gustafson

Soon to be available on the Academic Information Service computer system will be a degree audit for each student as well as an up-to-date withdrawal record. The council is studying a proposal that enrolled students placed on academic probation for their first time be required to participate in a counseling and advising program to be provided by the PASS office. This program would be supported by a mandatory fee (suggested to be \$110.00).

A problem with history credit-by-examination has been discussed. The catalogue requires three hours of history in residence, regardless of the number of hours gained by examination. Kay Dowdy, Academic Facilities Manager, discussed the policy concerning registration overrides, division of large classes and over-admission to certain classes.

IV. Remarks by Vice President for Academic Affairs and Research Don Haragan

Haragan repeated the remarks made to the Regents on January 28-29, in which he drew attention to three topics which will have critical importance to the future of Texas Tech:

1. The tier system. If Texas Tech hopes to remain a tier-one university, we must implement "white paper" recommendations to increase admission standards, increase the research effort, and change the mix of graduate to undergraduate students.
2. We must be competitive in the funding of new state research programs.
3. We must prepare for the impact of the Texas Academic Skills Assessment Program which could require a very large percentage of our lower level students to take remedial work.

Haragan then commented on other areas:

The budget is being finalized for 1988-89 and will include increased tuition for law students but no increase in graduate tuition. To be discussed with the regents in March is the institution of a computer access fee to be charged to all students with the revenue to go to computer systems support. Also proposed is an increase in laboratory fees based on a study being done to determine the real cost of laboratory equipment. Other budget study topics include faculty and staff salary increases, return of indirect costs of research, money for graduate stipends and funds for undergraduate scholarships.

The Image Task Force (Haragan, chair) is currently planning three programs: Implementation of "White Paper" recommendations; a media and marketing campaign with national press coverage; and, a short-term direct advertising campaign to focus on the strengths of Texas Tech University.

It is expected that 9-10% of total submissions state-wide for research funding will be from Texas Tech. The deadline is February 16th.

VI. Report from Academic Programs Committee, Stoune

After debate the following was passed:

1. The university should institute three categories of admission: unconditional, conditional and probationary.
2. The academic requirements for students on conditional admission will be determined by their college.
3. Probationary students may enter the university only in a spring or a summer semester.
4. Students on probationary admission must complete 12 semester hours in two consecutive summer sessions or a spring semester with a grade point average of 2.0 in order to continue in the university. One course must be in mathematics or English and at least one other must satisfy a state or university basic requirement.
5. Probationary students shall be provided specific advising, counseling and testing during the first term of their attendance at the university and their academic progress will be monitored in the first semester of their regular admission.

Senator Pearson requested that the statistical composite supporting the resolution be included for the faculty's information (see attachment A)

Also passed was the following:

**RESOLVED:**

The Senate wishes to express appreciation to the Board of Regents for the public statement made at the January meeting in support of increased admission standards for the university.

Nominating Committee, Platten, Chair, submitted the following as candidates for 1988-89 Senate officers:

President - Ketner & Koh  
Vice President - Craig & Reid  
Secretary - Burnett, Mathis & Payne

Senator Stoune was nominated from the floor for President. Elections will be held at the March 9th meeting. Information forms will be circulated with the next agenda. In response to a question from the floor, it was announced that absentee balloting is not in order since the subject is not included in current Bylaws.

VII. Announcements

Senator Stoune has been appointed to the Admission Standards Task Force chaired by Arts & Sciences Dean Joe Goodin. Senator Reid has been appointed liaison to the Student Senate to replace Senator Platten. She serves with Senator Sasser.

Announcements continued....

Report of COFGO - Vice President, McLaughlin

COFGO met in Austin, January 29-30. There are 34 of 36 eligible institutions holding membership. There are more governance groups taking part in institutional budgeting than ever before. Three areas of study and concern were presented: strategic planning; incentive funding; the basic skills test. The Senate office will have a full copy of the Coopers and Lybrand Management audit for colleges and universities in Texas, and the text of the recent auditor's report of the expenditures of HEAF funds by eligible institutions.

The meeting was adjourned at 5:10 p.m.

Respectfully submitted,

A handwritten signature in cursive script that reads "Michael C. Stoune". The signature is written in dark ink and is positioned above a horizontal line.

Michael Stoune, Secretary 1987-88

Footnote: The Texas Academic Skills Assessment Program(TASP) is to be administered to students entering the University beginning in Fall, 1989. It is expected to replace the Pre-Professional Skills Test (PPST) now administered to education students. The format and areas of testing have not yet been determined, nor have questions such as how often it may be taken, whether all areas must be retested or only those failed, what courses a student may take to remediate certain areas, funding for remedial courses, etc.

## Rank in Class vs SAT Composite - Admissions Fall 1986

November 1987 - TGN

This report includes only students for which both rank in class and SAT or ACT scores were available. Total in class, 3117 students.

Data Block Description													ddd	Total number of students				d.d	Average of the GPA's	dd.d	Percent returning Fall 1987	
Rank	Probationary and Conditional Ranges considered for Fall, 1989																					
in	SAT Range																					
Class	400	500	600	700	800	900	1000	1100	1200	1300	1400	1500	Row									
	499	599	699	799	899	999	1099	1199	1299	1399	1499	1599	Total									
1	1	9	12	24	10	3	4	1	0	0	0	0	64									
to	0.0	1.0	1.0	1.3	1.7	0.9	0.4	2.7	0.0	0.0	0.0	0.0	1.2									
10	0.0	44.4	41.7	45.8	60.0	33.3	25.0	100.0	0.0	0.0	0.0	0.0	45.3									
CONDITIONAL - 1400 STUDENTS																						
11	3	32	33	32	15	13	5	1	1	0	0	0	135									
to	0.7	0.8	1.2	1.0	1.8	1.5	1.5	1.0	0.0	0.0	0.0	0.0	1.1									
20	33.3	40.6	42.4	53.1	66.7	61.5	60.0	0.0	0.0	0.0	0.0	0.0	48.9									
21	3	35	32	65	32	37	13	2	1	0	0	0	220									
to	0.9	1.2	1.3	1.6	1.7	1.8	2.1	1.5	1.7	0.0	0.0	0.0	1.6									
30	0.0	54.3	56.2	55.4	65.6	70.3	69.2	50.0	100.0	0.0	0.0	0.0	59.5									
31	2	34	52	63	52	32	11	3	0	0	0	0	249									
to	0.4	1.2	1.5	1.7	1.7	1.6	1.8	2.2	0.0	0.0	0.0	0.0	1.6									
40	0.0	55.9	44.2	58.7	59.6	65.6	54.5	100.0	0.0	0.0	0.0	0.0	56.2									
41	3	26	54	73	63	46	19	3	0	0	0	0	287									
to	0.8	1.2	1.6	1.6	1.9	2.1	1.8	2.1	0.0	0.0	0.0	0.0	1.7									
50	0.0	50.0	53.7	63.0	66.7	65.2	57.9	33.3	0.0	0.0	0.0	0.0	59.9									
51	3	27	61	95	98	68	23	9	1	0	0	0	385									
to	0.9	1.2	1.7	1.8	2.1	1.8	2.0	2.0	2.2	0.0	0.0	0.0	1.8									
60	33.3	44.4	63.9	63.2	69.4	57.4	60.9	44.4	100.0	0.0	0.0	0.0	61.8									
61	3	23	48	101	106	82	33	11	6	0	0	0	413									
to	2.1	1.7	1.9	1.9	2.1	2.2	2.2	1.9	2.8	0.0	0.0	0.0	2.0									
70	66.7	69.6	56.2	59.4	63.2	78.0	75.8	45.5	100.0	0.0	0.0	0.0	65.9									
71	1	19	48	114	106	90	75	20	2	1	1	1	478									
to	2.6	1.9	2.1	2.1	2.3	2.5	2.4	2.6	2.8	1.0	1.4	4.0	2.3									
80	0.0	57.9	68.8	65.8	76.4	83.3	74.7	65.0	100.0	0.0	0.0	100.0	72.6									
81	0	12	32	101	107	112	65	44	9	2	0	0	484									
to	0.0	1.4	2.2	2.3	2.5	2.7	2.5	2.9	2.6	2.7	0.0	0.0	2.5									
90	0.0	58.3	78.1	69.3	80.4	83.0	86.2	81.8	77.8	50.0	0.0	0.0	78.7									
91	0	1	11	42	53	110	93	57	25	8	2	0	402									
to	0.0	0.7	1.9	2.6	2.9	2.9	3.1	3.1	3.3	3.3	3.6	0.0	2.9									
100	0.0	0.0	45.5	83.3	69.8	84.5	82.8	91.2	76.0	75.0	100.0	0.0	81.1									
UNCONDITIONAL																						
col	19	218	383	710	642	593	341	151	45	11	3	1	3117									
ttl	1.0	1.3	1.7	1.9	2.2	2.3	2.5	2.7	2.9	3.0	2.9	4.0	2.1									
	21.1	52.3	56.9	63.0	69.9	75.9	75.7	76.8	80.0	63.6	66.7	100.0	67.4									

CONDITIONAL - 1400 STUDENTS

UNCONDITIONAL

P  
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STUDENTS